MATHIHI SCHOOL NEWSLETTER 2023





ISSUE 94 23rd Feb 2023

Term 1 Dates 2nd Feb – 6th April

DATES FOR YOUR DIARY

FEB

28th - Tech - Rm 4

MAR

1st – Small Schools
Swimming
3rd – Junior Swim Display
4th – Agri Kids Event
8th – Mathletics World
Math Day
10th – TA Museum Trip
Whole School

SAUSAGE SIZZLE Every Friday

\$2 Sausage \$2 Juicie \$2 Moosie

'Maihiihi LEARNer"

Lead
Excellence
Attitude
Respect & Resilience
Nothing Great is easily won

Maori Proverb for the Week

He orange ngākau, he pikinga waiora Positive feelings in your heart will enhance your sense of "Self-worth



"Ko Maihiihi, Ko Au - Ko Au, Ko Maihiihi Maihiihi is Me - I am Maihiihi"

Term 1, Week 4 - 24th February 2023 Ngā mihi harikoa kia koutou

From the Principal's desk ...

Kia ora, Talofa, Ni Hao, Malo e lelei to our Maihiihi School Whanau and Community. This has certainly not been a "typical kiwi summer" and the weather events we have experienced have showcased just how resilient and resourceful we are as a nation. Our thoughts most certainly go out to our fellow New Zealanders who have experienced trauma and loss in the recent floods, whether that be of livelihoods, homes, property or loved ones. The courage and resilience that we have shown as a country certainly reflects aspects of our school motto about resilience and perseverance as we recover and reflect on these recent events. Our prayers and best wishes go out to everyone affected.

The school term is gaining momentum and the teachers are almost finished with formal assessment and planning learning groups, target areas and learning outcomes. The classroom programmes will be

Our 'Kai & Körero' evening had a good turn-out of parents and staff. It was great to meet and catch up with the whānau of our students. It was an opportunity for us to capture more recent whānau voice about our school mission, vision, motto, values and graduate profile. Emma Nahna spoke about the Structured Literacy Approach and provided time at the end to have one on one conversations with some of our families.

Our school swimming pool is up and running (YAY) and it is great to see students developing their skills in being safe around water and learning some basic aquatic skills. We have our Small Schools Swimming competition on Wednesday 1st March (8+ yrs) at the Otorohanga Pool Complex and our Junior Swim display at school on Friday 3rd March (5-7yr olds). We hope to see as many of you at these events as we can.

Just a reminder that teachers are available to talk to you between 8.30am - 9am in the mornings and directly after school so if there is anything you would like to mention to them pop into their classrooms and have a quick chat. For anything requiring a more in-depth conversation please contact them via the usual methods of email or class dojo to arrange a time to meet.

Until next time, please remember my door (or phone or email) is open if you have any feed-forward you would like to give to make our school the best place it can be for our children.

Mauri Tu, Mauri Ora,

Vanessa Hinerangi Koroa

My favourite quote of late "The challenges you face in your life will ultimately make you stronger"

SCHOOL POLICIES

All Maihiihi policies are located on the School Docs website. Simply,

Log onto www.schooldocs.co.nz

Click on 'Search for your school'

Type in Maihiihi School

Username - maihiihi

Password - maihiihi

Sign in

Click the Policy Review button at the top righthand corner of the page.

Select the reviewer type "Parent"

Enter your name (optional)

Submit your ratings and comments

If you don't have access, school office staff can provide you with printed copies of the policy and a review form.

This term we are reviewing Student Wellbeing & Safety and Staff Wellbeing & Safety policy on School Docs. To view and comment on this please follow the above instructions.

Your feedback is much appreciated.



ROOM ONE

Happy New Year everyone. It has been lovely to be back at school and to start our learning for the year. I have welcomed back some very excited students, who have had lots to tell me about their summer holidays. Our swimming sessions in the school pool have been going well and we look forward to showing you what we have been doing, at our Junior swim display on Fri 03 March. Our art topic this term is our natural environment and we have created our first special piece of art that we can't wait to share with you. This also leads us into creating a Sensory garden at school, that will be filled with plants that stimulate our sense of touch. We have a very exciting term ahead of us

Contact email address rerotty@maihiihi.school.nz

ROOM TWO

Well what a week we all had last week, I hope you have all managed to get back to normal and haven't had too do much of a big clean up!

In the topic of the Cyclone, room 2 have used this as a focus for their recount writing. It was great to see the depth of thinking and creativity in their writing.

Now that we have completed our initial testing in Literacy and Numeracy we will be able to start focussing our learning around our areas of need, which means your children will be coming home with specific home learning which links to them in class learning.

Over the next few weeks we will be continuing with our water skills and safety in the pool. Already I am seeing growth in the confidence of our tamariki and their new knowledge around what to do to keep themselves safe in the water.

We will also be starting to build our digital kete with our pepeha this week, this will follow your child through their time at school and will be added to each year. A great resource for them to keep to understand their whakapapa and identity.

This week I will be introducing our Science topic of Rongoa Māori (Māori medicinal plants). I have several activities around this and hope your children will enjoy learning and embracing the cultural significance of this.

As always, please feel free to message me or come in for a chat with any questions!

Contact email address kalbert@maihiihi.school.nz

ROOM THREE

Welcome to 2023! We have had a fantastic start to our year in room 3. We have begun our journey of Te Tiriti o Waitangi and looked into the documents and what this means for different people. We are continuing with Ko Maihiihi Ko Au - Ko Au Ko Maihiihi and are each extending our pepehas and creating these digitally. In visual arts we have just been finishing up our self portraits inspired by Picasso's cubism, and we are currently working on creating a visual art of our pepeha. For Health and PE we have had a big focus on swimming daily, working on confidence and water safety. Some things we have been exploring are floating, sculling, what to do in a RIP and the huddle procedure. We have started on our 'smell' sensory garden and have been researching plants, herbs, flowers and bushes that are fragrant, as well as considering other factors such as placement, maintenance, cost, availability and whether they are a perennial or an annual plant. We cannot wait to see the final outcome of our whole school's sensory garden!

Contact email address krobinson@maihiihi.school.nz





ROOM FOUR

The year 7 and 8s have started Term 1 successfully and it has been great getting to know the senior tamariki here in Room 4 at Maihiihi. There has been great motivation to see tasks completed and students are showing independence and managing tasks of their own choice. We have been looking at the world and New Zealand too, learning to outline the North Island and locate areas. Along with the devastating occurrence last week, we have compiled presentations on the Cyclone and we have all learned something sad and new from the research that the students did towards it. The main learning in this task was to cross reference information and findings to ensure what you are reading is valid and true. Education is a busy place and I feel as though we have all achieved by having a laugh everyday through Drama and akomanga discussions. Don't be shy to come into the learning environment, it belongs to everyone.

Contact email address lherlihy@maihiihi.school.nz



Examples of Excellence By Room 3

In tuhituhi (writing) we have been learning to use adjectives, verbs and adverbs. We have written some stories and different poem types to practice this. Here are some examples of our poems.

> A lion Powerful and furious Leaping and running Loudly King

By Thomas 17/02/23

A Dog Fluffy but cute Zooming and eating Adorably Canine

> By Killian 17/02 /23



Luna
Skinny gray
Zooming climbing running
Quickly loudly bravely greedily

By Brianna

A plane Fost but gigantic Rolling and zooming Destructively Jet

By Jack

'Every Day Counts'

1 or 2 days a week doesn't seem that much but...

Holidays and other days off during term time will affect attendance.

Ministry of Education require all students to have at least 94% attendance

THANK YOU

- For all the kind donations of items for the Hawkes Bay Relief Project
- Bromley Decorators for Painting our School over the Holidays
- All our amazing Swimming Pool Helpers. Without your help we would not have a nice clean pool to swim in.
- Robyn Faulkner & her horse trekking friends. Thank you for your kind donation to our school.
- Deb for cooking up all our fallen apples and for sharing the finished product with our students

REMINDERS

Please regularly check your child's class dojo as we are putting up urgent messages and reminders on this often.

Bus Phone Line - 07 873 2827

Absences – Please ring or message via Skool loop app before 9am.

Sickness – Please keep your child home if they are unwell, this will help stop the spread of bugs in the classrooms.

Concerns and Complaints Process

Most concerns can be resolved informally by discussions with the people involved.

STEPI

Your concern is GENERAL IN NATURE

involves a particular STUDENT OR STAFF MEMBER.

Contact the person involved to arrange a time to discuss the matter privately.

Indicate what the concern is about and let them

If the concern is about a student, contact the know if you'll bring a support person to the meeting.

student's teacher (or principal)

try to work towards a resolution Be prepared to listen to different points of view and Meet with the person involved to discuss the matter.

senior management. This may require another meeting and/or involve

is the matter resolved?

with the outcome, or if the matter is not resolved. Provide feedback as to whether you were satisfied





NO FURTHER ACTION REQUIRED

follow the process correct process has been followed. You may be directed back to the staff member or principal to NOTE: Unless there are exceptional circumstances, a complaint will not be considered unless the

February 2022 This flowchart aligns with the school's Concerns and Complaints policy and procedures | Copyright @ SchoolDocs Ltd

STEP 2

with the person concerned Your concern has NOT been resolved by meeting

- OR ... does NOT involve a particular student or staff member
- OR ... you DO NOT wish to approach the person concerned
- OR ... involves the principal or a trustee (board member)

board member (as appropriate) to arrange a time to discuss the matter privately. Contact the principal, senior management, or

bring a support person to the meeting. Indicate what the concern is about, any steps taken to resolve the matter, and let them know if you'll

discuss the matter. Meet with the appropriate person (as above) and

try to work towards a resolution. Be prepared to listen to different points of view and

resolve the concern. The principal may involve other people to help

Is the matter resolved?

with the outcome, or if the matter is not resolved. Provide feedback as to whether you were satisfied



STEP 3

Your concern has NOT been resolved by previous steps

OR ... your concern is more serious

OR ... your concern is serious and it's not appropriate to contact the principal (senior management) about it.

You can make a formal complaint

Allegation procedure (SchoolDocs) See the school's Making a Formal Complaint or Serious

many facts and details as possible, and any steps taken to resolve the matter. Put the complaint in writing (email or letter), giving as

Include your name, signature, and contact details

deputy board chair/other board member, as appropriate Send to the principal, presiding member (board chair), or

Your complaint will be acknowledged

The school will decide whether a formal investigation is necessary or appropriate. See the **Making a Formal** Complaint or Serious Allegation procedure (SchoolDocs)

the school may keep you informed about the investigation confidentiality, or other ethical and legal requirements If a formal investigation is required, subject to privacy, the matter is concluded. process and timeframes, including confirmation of when

complaint with the school. Once a formal complaint has been resolved, there are no further avenues to pursue the

advice and may wish to consider contacting other agencies. See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs). If you are not satisfied with the outcome of your complaint, you are encouraged to take

Garden Post BULB FUNDRAISER







Anemone St Brigid (Doubles)



Daffodil - "Earlicheer"



Tulips - Mixed



Freesias - Mix



Ranunculus - Rainbow Mix



Dutch Iris – Super Mix



Sweet Pea - Early Multiflora



Sparaxis – Harlequin Mix

Bulb Fundraiser - Phot

ALL BULB ORDER FORMS MUST BE IN TO THE SCHOOL OFFICE BEFORE 15th March 2023

All Profit will go towards our Maihiihi School Garden Project



Maihiihi School is excited to be a part of the Fuel for Schools programme. It's very simple.

Northfuels customers can nominate a participating school to receive **50 cents for every 100L** of bulk fuel they have delivered. So as you keep your wheels turning you are giving back to your local community too, and we'd love your support!

Once a participating school reaches their \$1,000 target / goal they can redeem from the 40 plus technology and sports packages on offer. It's just that simple. The more people involved and nominating our school the sooner we will be rewarded.

Talk to our local Account Manager Kelly Brears for more information on the Fuel for Schools programme, fuel, tanks, health and safety or any of your bulk fuel requirements, she's happy to pop out and have a chat!

Mobile: 027 208 4388 kelly.brears@northfuels.co.nz www.northfuels.co.nz





Albert Park, Te Awamutu Yr 1-4 Fri 24^{th} Feb -31^{st} Mar 4.30pm Sherwin Park, Te Awamutu Yr 5-8 Sun 19^{th} Feb -26^{th} Mar 10am

COMMUNITY NOTICES

RECYCLING CENTRE

As the name suggests this is for recycling only. Please do not dump your household rubbish or items in this area. We are watching you

> WE only recycle the following: Glass (brown/green/clear) Plastic Paper







Sandra Bolger

Property Management

p: 022 643 5932 e: sandra.thomas@slingshot.co.nz



Kio Kio United Sports Club

Kio Kio United Sports Club is located on Paewhenua Road.

The club opens its doors every Tuesday & Thursday
Nights with the bar open on both nights
(Restaurant Thursday only)

Come on down to our warm & friendly club and meet the locals.

The facilities are also available to hire for private functions.

For more information Contact – Ivan Fox 873 0761







WAIKATO - HAURAKI - COROMANDEL

0800 787 254

TE AWAMUTU GIRL GUIDING



Are you up for fun, friends and adventure, then Girl Guiding could be for you?

We have units for girls aged between 5 -17

We have spaces available in some of our units but if you are interested them please email Michelle Gillard on michellegirlguide@gmail.com to find out more.